



**STANDARDS & PROCEDURES
 WORKSHEET**

Department or Subject:	English, Drama, ERC
Teacher(s):	Vicky Romano
Cycle and Level:	Cycle 1, year 1 and 2
School Year:	2021– 2022

Term 1 (40%)		
Competencies Targeted	Evaluation Methods	General Timeline
<p>English Language Arts - Uses language to communicate and learn</p> <ul style="list-style-type: none"> - Knowledge of letter sounds as well as letter recognition - Independent reading and recognition of words from the Dolch lists - Begins to read and listen to spoken and written sentences / texts - ERC Engages in dialogue regarding various holidays, events in history as well as cultures - Drama : To develop their oral speaking skills, confidence in front of a group as well as imagination and creativity. 	<ul style="list-style-type: none"> -Participation in classroom activities and discussions -Following instructions -Classwork / homework - Class books (home reading) as the grade one and grade 2 (where applicable) reading program - Putting together words and sounds when beginning to read and write -Recognition of primary Dolch list sight words when seen in sentences or alone -Journals - Daily five activities throughout the week -Phonics and comprehension based tests - Knowledge of letter sounds and their order in words - Checklists , reading records , PM Benchmark evaluations 	<p>Throughout the term</p>

<p>Communication to Students and Parents</p> <ul style="list-style-type: none"> - Throughout the term by communicating in the agenda, telephone conversations, class DOJO as a behaviour program - Agendas need to be looked at and signed daily - Tests need to be signed 	<p>Other Pertinent Information</p> <p>Although evaluation is ongoing, only certain competencies appear on the report card depending on the term.</p>
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Competencies Targeted	Evaluation Methods	General Timeline
<p>English Language Arts -To write self expressive, narrative and information based texts (Grade 2 where applicable) ERC- To reflect on ethical questions</p> <p>Drama -- Same as previously stated</p>	<ul style="list-style-type: none"> -Class work - Writing activities (journals, class books, station work from the Daily Five program , short stories, knowledge of Dolch list words, sentence structure) - Class books and reading logs as the reading program in grade one -Phonics tests - Oral reading (reader of the week, buddy reading, PM Benchmark results of the students varied reading abilities) - Classwork -Rubrics, checklists -Classwork and oral discussions during ethics class. 	<ul style="list-style-type: none"> - Throughout the term

<p>Communication to Students and Parents</p>	<p>Other Pertinent Information</p>
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<ul style="list-style-type: none"> - Tests and agendas signed - Classroom books read at home, returned and signed with parental comments - Class DOJO 		
Term 2 (60%)		
Competencies Targeted	Evaluation Methods	General Timeline
Same as term one (part1 and 2)	<ul style="list-style-type: none"> -Participation in class -Reading and comprehension tests -Oral reading , PM benchmark results - Class books - Classwork and assignments -Rubrics and checklists - Short presentations (songs, poems) - Following instructions - Writing activities (journals, short stories) 	Throughout term
Communication to Students and Parents	End of Year Evaluation	Other Pertinent Information
Same as term one	Tests and summative evaluations	

<p>First Written Communication (Progress Report)</p>	<p>The first written communication, which will include comments on the student's learning and behavior, will be issued on November 17, 2021.</p>
<p>First Report Card</p>	<p>This report card will cover the period from August 31, 2021 to January 28, 2022 and will count for 40% of the final mark for the year.</p>
<p>Second Written Communication (Progress Report)</p>	<p>The second written communication, which will include comments on the student's learning and behaviour, will be issued on April 27, 2022.</p>
<p>Second Report Card</p>	<p>This report card will cover the period February 1 to June 23, 2022 and will count for 60% of the final mark for the year. It will include the End of Year Evaluation and any End of Cycle exams,</p>